

ANNUAL QUALITY ASSURANCE REPORT

2014-15

Submitted to

**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL, BANGALORE**

By



**KAMLA NEHRU INSTITUTE OF PHYSICAL & SOCIAL SCIENCES
SULTANPUR- 228118, U.P.**

91-05362-240248 , 8765632100,09452647001
<http://www.knipss.org>



**कमला नेहरू भौतिक एवं सामाजिक विज्ञान संस्थान,
सुलतानपुर-२२८११८**

Kamla Nehru Institute of Physical & Social Sciences, Sultanpur-228118

(विश्वविद्यालय अनुदान आयोग की स्वायत्त संस्था नैक (NAAC) द्वारा 'B' श्रेणी में मूल्यांकित)

(Accredited by NAAC with 'B' grade)

Email_ID: knipss_slm@rediffmail.com, Website: www.knmt.org.in

Ref.

Date: 29.06.2015

To,

The Deputy Advisor,

National Assessment and Accreditation Council (NAAC),

P.B. No. 1075,

Nagarbhavi, Bangalore- 560072 (INDIA)

Sub.: AQAR 2014-15 of Kamla Nehru institute of Physical & Social Sciences, Sultanpur-U.P.

Dear Sir,

Please find herewith a combined Annual Quality Assurance Report (AQAR) of Faculty of Arts, Science, Commerce, Law, Education, Physical Education, Management, Engineering, Home Science, Agriculture science etc. for the session 2014-15 for your kind information and necessary action.

This is also to state that the IQAC of our institute had submitted seven years IQAC Report from 2007-08 to 2013-14 to the NAAC. The institute will submit online LOI for reaccreditation of the whole institute shortly.

Thanking you and with regards.

[Dr. D.K. Tripathi]

Director

Internal Quality Assurance Cell

Yours Sincerely

[Dr. A.K. Srivastava]

Principal

Encl.: IQAC Report from 2014-15.

List of Contents

Sl. No.		Page No.
PART-A		
1	Details of the Institution	4
2	IQAC Composition and Activities	8
PART-B		
3	Criterion – I: Curricular Aspects	17
4	Criterion – II: Teaching, Learning and Evaluation	20
5	Criterion – III: Research, Consultancy and Extension	27
6	Criterion – IV: Infrastructure and Learning Resources	35
7	Criterion – V: Student Support and Progression	39
8	Criterion – VI: Governance, Leadership and Management	46
9	Criterion – VII: Innovations and Best Practices	58
10	Appendixes	66

ANNUAL QUALITY ASSURANCE REPORT (AQAR) 2014-15

PART - A

1. Details of the Institution

1.1 Name of the Institution

Kamla Nehru Institute of Physical &
Social Sciences, Sultanpur-228118

1.2 Address Line 1

Village- Ratanpur

Address Line 2

Post- KNIT

City/Town

Sultanpur

State

Uttar Pradesh

Pin Code

228118

Institution e-mail address

knipss_sln@rediffmail.com

Contact Nos.

91-05362-240248, 8765632100,
09452647001

Name of the Head of the Institution

Dr. A.K.Srivastava

Tel. No. with STD Code

91-05362-2240248

Mobile

91-9451232371

Name of the IQAC Co-ordinator

Dr. D.K. Tripathi

Mobile:

91-9450048821

IQAC e-mail address:

iqacknipss@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

-

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

March 31 ,2007/414

1.5 Website address:

Web-link of the AQAR:For ex.

<http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

<http://www.knipss.org/AQAR2014-15.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	73.40	2007	2012
2	2 nd Cycle	N/A	N/A	N/A	N/A
3	3 rd Cycle	N/A	N/A	N/A	N/A
4	4 th Cycle	N/A	N/A	N/A	N/A

1.7 Date of Establishment of IQAC : DD/MM/YYYY

30-07-2007

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest

Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2007-08 submitted to NAAC on 22/07/2008
- ii. AQAR 2008-09 submitted to NAAC on 14/10/2009
- iii. AQAR 2009-10 submitted to NAAC on 23/11/2010
- iv. AQAR 2010-11 submitted to NAAC on 10/10/2011
- v. AQAR 2011-12 submitted to NAAC on 30/04/2012
- vi. AQAR 2012-13 submitted to NAAC on 13/05/2013
- vii. AQAR 2013-14 submitted to NAAC on 02/04/2014

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12 B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/ Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify):

- ❖ Agriculture Science
- ❖ Home Science
- ❖ IGNOU, New Delhi Programmes
- ❖ Rajarshi Tandan Open University, Allahabad (U.P.) Programmes
- ❖ UGC Career Oriented Certificate/Diploma/Advance Diploma Courses in Fashion Designing, Tourism, Sales and Marketing Management, Risk and Insurance Management, Import and Export Management, Computer Graphics and Animation, Sericulture.

1.12 Name of the Affiliating University (for the Colleges)

Dr. R.M.L. Avadh University,
Faizabad, U.P

1.13 Special status conferred by Central/ State Government:

UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

DST Star Scheme

UGC-Special Assistance Programme

UGC-CPE

UGC-CE

DST-FIST

UGC-Innovative PG programmes Any other
 (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held: 04 (Four)

2.11 No. of meetings with various stakeholder No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year?

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the

IQAC

Total Nos. International National State Institution Level

(ii) Themes:

- ❖ Quality Parameters in Higher Education
- ❖ Preparation for NAAC Reaccreditation
- ❖ Extension and Social Responsibility of HEIs

2.14 Significant Activities and contributions made by IQAC:

The IQAC plays a major role in internalizing a quality culture within the institution. Its activities, has been an agent of change in the institution ensuring efficient performance of academic and administrative tasks. The IQAC of the institute maintained and sustained the quality culture by taking several initiatives during this academic year.

- ❖ Plan of action (2014-15) prepared applying quality parameters of various academic and administrative activities.
- ❖ In order to enhance the learner centric teaching-learning and research work the 'Participatory Research and Innovation Programme-2015' was organized in the institute.
- ❖ Feedback responses collected from students and parents on quality related institutional process.

- ❖ Three institutional workshops organized on quality related themes.
- ❖ Institutional database development in computer environment for maintaining and enhancing the institutional quality.
- ❖ Self annual appraisal of teacher's contribution on PBAS (Performance Based Appraisal System) proforma provided by UGC regulation, 2010.
- ❖ Preparation of Annual Quality Assurance Report (AQAR) for the session 2014-15 and submission in NAAC, Bangalore.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Planning, enrichment and implementation of curriculum.	i. Academic calendar of the Institute prepared in the beginning of the session 2014-15.
	ii. Annual plan for teaching learning, evaluation, co-curricular and extension activities prepared by each teacher.
	iii. Month wise proper implementation of plans analyzed and report submitted to IQAC by each teacher.
	iv. Teachers encouraged for enrichment of existing curricula using quality teaching materials such as on line manuals, journals and recent books available on internet. Utilization of library facilities is also promoted for this task.

Conted.....

Plan of Action	Achievements
	<p>v. Teachers encouraged for providing internal options to the students as per available departmental resources and Dr.RML Avadh University, Faizabad curriculum.</p> <p>vi. Feedback responses collected from students and parents on existing institutional programmes and their relevance and appropriateness in catering to the needs of the society/ economy/ environment. Feedback responses analyzed by external agency and suggestions conveyed to all teachers for enhancing quality of teaching learning evaluation processes and campus environment.</p>
Making effective processes of teaching-learning and evaluation	<p>i. Admission process for the session 2014-15 completed through transparent, well-administered mechanism of entrance examination following the norms of Dr.RML Avadh University, Faizabad and Uttar Pradesh governments. In order to ensuring equity and wide access of institutional programmes in deferent students community, the course/ programme wise students profile of session 2013-14 updated and results analyzed for policy making .</p> <p>ii. Remedial coaching for academically weak SC/ST, minority and physically challenged students continued for satisfying the needs of the students from diverse backgrounds including backward community at Remedial Coaching Centre established under UGC scheme.</p>

Contd.....

Plan of Action	Achievements
	<p>iii. In order to make teaching- learning process learner centered, the several teaching methodologies such as seminars, assignments, debates, group discussion, field work etc are widely adopted by teachers of the institute.</p> <p>iv. To plan appropriate teaching-learning activities for enhancing student performance, the internal evaluation system (monthly class level written test and discussions) adopted by the teachers of the institute .</p> <p>v. To assess the student's performance and learning outcomes, the student profiles regarding examination results are updated and analyzed subject wise.</p> <p>vi. In order to enhance teacher’s quality, their contributions in the field of teaching-learning–evaluation, research and extension are evaluated for the session 2014-15 on PBAS proforma provided by UGC. On the basis of these, teachers are suggested to enhance their quality through attending professional conferences, seminars, workshops and training.</p>
<p>Enhancing Research environment</p>	<p>i. Teacher’s contribution in research, consultancy and extension evaluated as per UGC norm for the session 2014-15.</p> <p>ii. In order to promote research culture among students a Participatory Research and Innovation Programme (PRIP), was initiated in this session. The focal theme entitled ‘Energy Resource: Conservation and Management’ was chosen for the year 2014-15. One hundred five UG and PG students groups from various subjects were worked on their projects selecting a guide.</p>

Conted.....

Plan of Action	Achievements
	<p>They identified a topic/ an issue/ a local problem under the given sub-themes and made quick assessment of the work schedule and prepared a research project following research methodologies. The project reports are presented first in the department level by the group leader and are assessed by a group of evaluators. All selected projects from this level are next presented in the Institute level in front of a wider audience and discussed threadbare by the evaluators and all concerned. Three best projects from each category (UG and PG) were selected and awarded at institute level. Total five hundred and fifty five students of the institute participated in this programme.</p>
	<p>iii. Two National seminar organized (Faculty of commerce and Department of English)</p>
	<p>iv. A Research Promotion Committee (RPC) is formed for developing research climate in the institute. The teachers are encouraged for submitting research projects in UGC/DST. Total 07 research project proposals have been submitted in UGC.</p>
	<p>v. 'Researcher of the Year' award to the teacher of the Institute who published research paper in the journal of international repute (such as ISI Thomson router journal with impact factor).</p>

Contd.....

Plan of Action	Achievements
Extension and institutional social responsibility	i. A hamlet of Ratanpur village (near KNIPSS boundary) adopted academically under <i>Extension and Social Responsibility Programme (ESRP)-2014-15</i> .
	ii. Following extension activities were organized under National Service Scheme (NSS), during the NSS camp from 16 to 22 February, 2015 at Karaudiya, Sultanpur are: <ol style="list-style-type: none"> 1. Voter Awareness Campaign (major programme) 2. Clean India Campaign in slums of Karaudiya east, Karaudiya west, Vivek nagar, Nirala Nagar and Badhaiya beer 3. Literacy campaign 4. Blood donation Total 500 students were participated in NSS activities.
Infrastructure development	i. Functioning of Campus Maintenance Committee for monitoring and development of campus infrastructure.
	ii. Construction of IQAC office.
	iii. Development of computer, internet and LCD facilities in each department.
	iv. Computerization of office, library and examination system with standard digital software.
	v. Infrastructure development towards making this institute eco-friendly (proper solid waste management).
	vi. Initiatives towards Clean Energy Facility (solar energy) in a faculty/department/library/office.

Contd.....

Plan of Action	Achievements
	vii. Initiatives towards Energy Saving Facilities in all departments such as awareness regarding proper use of electricity and use of energy efficient technologies such as LED bulb etc.
Student Support and Progression	i. Proper functioning of Student Support and Progression Committee for student mentoring and support.
	ii. Involvement of a student wing of 50 students in support activities.
	iii. Orientation programmes for promoting job oriented courses running in the institute.
	iv. Skill development workshops for students.
	v. Campus visit of companies for placement of the students.
	vi. Promotion of sports activities among students through sports committee of the institute.
	vii. Promotion of cultural activities through cultural activities committee.
	viii. <i>Babu KN Singh Memorial Award</i> to the students who secured First rank in the Dr. RML Awadh University, Faizabad main examination.
Governance, Leadership and Management	i. Proper functioning of <i>Grievances Redressal Cell</i> .
	ii. Proper functioning of <i>Anti-ragging Cell</i> and preparation of its proceeding
	iii. Proper functioning of <i>Women Welfare Cell</i>

Contd.....

Plan of Action	Achievements
	iv. Guest lecturer in each department for improving professional competence among teachers.
	v. One Week Computer Training Workshop for non-teaching staff.
Innovation and Best Practices.	i. Identification and labeling of trees and plants of the institute campus.
	ii. Initiatives to make Polythene free campus .
	iii. Initiatives to make Tobacco free campus .

* Attach the Academic Calendar of the year as Annexure (Annexure-1)

2.15 Whether the AQAR was placed in statutory body Yes

Management Syndicate Any other body

Provide the details of the action taken:

Management of the Kamla Nehru Institute of Physical & Social Sciences, Sultanpur (UP) approved the AQAR 2014-15 and encouraged to enhance quality teaching and research work. The management has also inspired for second cycle and NAAC Re-accreditation of the institute.

PART – B

CRITERION – I

1. Curricular Aspects

1.1 Details about Academic Programmes:

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	12	NIL	NIL	NIL
PG	17	NIL	11	NIL
UG	31	NIL	14	NIL
PG Diploma	NIL	NIL	NIL	NIL
Advanced Diploma	07	NIL	07	07
Diploma	07	NIL	07	07
Certificate	07	NIL	07	07
Others	NIL	NIL	NIL	NIL
Total	81	NIL	46	21

Interdisciplinary	02	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

**1.2 (i) Flexibility of the Curriculum: CBCS /Core/Elective option /
Open options**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	07
Trimester	NIL
Annual	74

1.3 Feedback from stakeholders*(On all aspects)

Alumni Parents Employers Students

Mode of feedback: Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure (Annexure-2)*

The feedback from major stakeholders provides an understanding of ground realities of relevance and appropriateness of institution's programmes. On the basis of feedback analysis results, the guidelines are framed for planning of catering to needs of students/society and environment. In the feedback system of the institute, following aspects are covered-

Student's feedback:

- ❖ Teaching learning and evaluation processes
- ❖ Teachers performance and effectiveness
- ❖ Discipline, administration and governance.
- ❖ Motivation for extra-curricular and career oriented activities.

- ❖ Effective implementation of curricula.
- ❖ Student support from technical and non-teaching staff

Guardian's feedback:

- ❖ Admission process
- ❖ Educational environment
- ❖ Administrative management
- ❖ Class teaching quality
- ❖ Discipline and governance
- ❖ Examination system

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabi deigned and revised by Dr. R.M.L. Avadh University, Faizabad are adopted by the institute for the all courses in the Faculty of Science, Arts, Commerce, Education, Physical Education, Agriculture Science, Home Science and Law. The syllabi of Uttar Pradesh Technical University, Lucknow are adopted by Engineering and Management faculty.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

CRITERION – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
46	06	40	Nil	Nil

2.2 No. of permanent faculty with Ph.D.: 38+30 SF/PT & other teachers

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year:

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
06	32	40	Nil	Nil	Nil	Nil	Nil	46	32

2.4 No. of Guest and Visiting Faculty and Temporary faculty:

117 (under self finance scheme)	30 (Part time teachers)	10 (Mandeya /re-appointed retired teachers)
---------------------------------	-------------------------	--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	110	-
Presented papers	05	09	01
Resource Persons	01	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ❖ Use of Information and Communication Technology (ICT) in teaching learning processes.
- ❖ Interactive teaching through class seminars, debates and group discussion.
- ❖ Learning by doing process adopted in Participatory Research and Innovation Programme (PRIP).
- ❖ Guest Lectures in different departments under KN Singh Memorial Lecture series.
- ❖ Remedial coaching classes for the students of poor performance.

2.7 Total No. of actual teaching days during this academic year: 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions).

- ❖ Dr. R.M.L Avadh University, Faizabad annual Examinations of the year 2015 are conducted at the institute in fair and transparent way. Computerization of the examination conducting system is initiated in this session.
- ❖ Different methods of evaluating student's learning outcomes are used such as tests, quiz, seminars, assignments, projects etc.

2.9 No. of faculty members involved in curriculum restructuring /revision/ syllabus development as Member of Board of Study/ Faculty/ Curriculum Development workshop

- ❖ 13 Faculty members of the institute are working as the member of academic council/board of studies of Dr. R.M.L. Avadh University, Faizabad.
- ❖ 07 Faculty members are engaged as the member of Board of study and academic council of UGC Career Oriented Certificate/Diploma and Advance diploma courses of the institute.

2.10 Average percentage of attendance of students 80%

2.11 Course/ Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	375	0.00	14.40	76.27	5.07	95.73
B.Sc.	579	0.20	30.05	58.55	0.35	88.95
B.Com	810	0.00	9.14	82.72	5.68	97.53
B.Sc (Home Sc.)	79	18.98	96.20	3.80	0.00	100.0
B.Sc.(Agriculture)	181	33.70	99.45	0.00	0.00	99.45
B.B.A	70	0.00	65.71	22.86	0.00	88.57
B.Ed	79	0.00	55.70	39.24	1.27	96.20
B.P.Ed	48	0.00	66.67	27.08	0.00	93.75
LL.B (3 Year course)	Result awaited					

Contd.....

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Tech (CS)	118	30	81	08		75
B.Tech(ME)	31	07	48			48
B.Tech(EC)	91	35	87			87
B.Tech (EN)	91	09	63			63
B.Tech (C E)	172	24	67			67
UGC Career Oriented Certificate Courses	85	37.65	42.35	15.29	0.00	94.12
UGC Career Oriented Diploma Courses	114	26.32	51.74	10.52	0.00	88.60
UGC Career Oriented Advance Diploma Courses)	18	11.11	75.78	5.55	0.00	94.45
M.A. Hindi	61	0.00	14.75	75.41	3.28	93.44
M.A. Economics	44	0.00	22.73	65.91	6.82	95.45
M.A. Medual History	26	0.00	42.31	53.85	0.00	96.15
M.A. English	66	0.00	4.55	71.21	15.15	90.91
M.A. Political Science	52	0.00	3.85	75.00	7.69	86.54
M.A. Geography	41	0.00	80.49	19.51	0.00	100.0
M.Sc. Chemistry	45	0.00	91.11	4.44	0.00	95.56
M.Sc. Botany	28	0.00	92.86	3.57	0.00	96.43
M.Sc. Mathematics	60	1.60	43.33	38.33	5.00	86.67

Contd.....

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
M.Sc. Zoology	30	0.00	36.67	56.67	0.00	93.33
M.Sc. Environmental Science	24	0.00	58.33	41.67	0.00	100.0
M.Sc. Microbiology	31	0.00	87.10	9.68	0.00	96.77
M.Sc. Physics	31	0.00	25.81	19.35	0.00	45.16
M.Sc. Home Science (Child development)	12	41.00	91.67	0.00	0.00	91.67
M.Sc. Home Science (Food and Nutrition)	25	80.00	96.00	0.00	0.00	96.00
M.Com	72	0.00	41.67	55.56	0.00	97.22
M.Ed	Result awaited					
M.B.A.	56	0.00	69.64	30.36	0.00	100.0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC of the institute monitors and supervise the teaching & learning processes through the following activates:

- ❖ Faculty members are motivated to prepare an annual academic plan for proper implementation of curricula and extra-curricular, co-curricular and extension activities.
- ❖ Review of the teaching-learning activities at the end of each month.
- ❖ The IQAC periodically organize the workshops to encourage the teachers for enhancing teaching quality using NAAC suggested norms.

- ❖ Eminent professors of Institutions are invited for guest lectures on various issues.
- ❖ The IQAC prepares a road map for quality assurance and enhancement in the institute after discussing with core executive committee members and administrative heads.
- ❖ The institute encourages teachers to enhance their quality through research paper publications, participation and paper presentations in workshops, conferences and symposia.
- ❖ Evaluation of teacher's contribution in the field of teaching-learning-evaluation, research and extension using UGC suggested PBAS proforma. On the basis of these, teachers are suggested.
- ❖ Feedback collected from students on curriculum, teaching, learning and evaluation and their analysis was performed by an external agency.
- ❖ Implementation of feedback suggestion in planning of quality teaching and learning.

2.13 Initiatives undertaken towards faculty development:

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	20
Others	

2.14 Details of Administrative and Technical staff:

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	60	13	Nil	13
Technical Staff	11	02	Nil	02

CRITERION – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ❖ In order to promote research climate in the institute, a *Participatory Research and Innovation Programme (PRIP)*, was initiated in this session. The focal theme entitled 'Energy Resource: Conservation and Management' was chosen for the year 2014-15. One hundred five UG and PG students groups from various subjects were worked on their projects selecting a guide. They identified a topic/ an issue/ a local problem under the given sub-themes and make quick assessment of the work schedule and prepared a research project following research methodologies. The project reports are presented first in the department level by the group leader and are assessed by a group of evaluators. All selected projects from this level are next presented in the Institute level in front of a wider audience and discussed threadbare by all concerned. Three best projects from each category (UG and PG) were selected and awarded at institute level. Total five hundred and fifty five students of the institute were participated in this programme.
- ❖ One day Guide Teachers research methodology workshop for supervision of research projects under Participatory Research and Innovation Programme.

- ❖ Research methodology classes arranged for UG and PG students at faculty level for completion of their projects under Participatory Research and Innovation Programme.
- ❖ Two **National seminars** organized by Commerce faculty and English department.
- ❖ A **Research Promotion Committee** is formed for developing research climate in the institute.
- ❖ The teachers are encouraged for submitting research projects in UGC/DST.
- ❖ In order to enhance research environment in the institute teachers contribution in the field of research during the session 2014-15 is evaluated on PBAS proforma provided by UGC.
- ❖ Teachers are motivated by IQAC for attending professional conferences, seminars, workshops and research training.
- ❖ **'Researcher of the Year'** award to the teacher of the Institute who published research paper in journal of international repute (such as ISI Thomson router journal with impact factor).

3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications:

	International	National	Others
Peer Review Journals	01(impact factor)	06	-
Non-Peer Review Journals	-	39	-
e-Journals	-	-	-
Conference proceedings	-	10	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations: Nil

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				

Contd.....

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published: i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from:N/A

UGC-SA CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges: Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy:

3.11 No. of conferences organized by the Institution:

Level	International	National	State	University	College
Number		02			04
Sponsoring agencies		UGC			Institute

3.12 No. of faculty served as experts, chairpersons or resource persons:

3.13 No. of collaborations: International National Any other

3.14 No. of linkages created during this year:

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year: Nil

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year:

Total	International	National	State	University	Dist	College
03	02		01			

3.18 No. of faculty from the Institution who are Ph. D. Guides:

Students registered under them:

3.19 No. of Ph.D. awarded by faculty from the Institution:

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones):

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events: N/A

University level State level
National level International level

3.23 No. of Awards won in NSS: Nil

University level State level
National level International level

3.24 No. of Awards won in NCC: N/A

University level State level
National level International level

3.25 No. of Extension activities organized:

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

Realizing institutional social responsibility (ISR) inspired by the ideals of the vision and the mission of the institute, the efforts are made to sensitize students and faculty on ISR and extension programmes. The ISR and other extension programmes of the institute encourage students to be

sensitizing students towards social issues and become responsible citizens and to reach out students to the community through Social Awareness Programmes/Service Learning and experiential learning. The institute has taken up the following activities towards ISR:

- ❖ The Women Welfare Committee of the institute conducted gender sensitization and women empowerment programmes.
- ❖ The Campus Environment Protection committee of the institute conducted environmental awareness programmes through lecture debates and seminars.
- ❖ The departments of geography, Botany and Environmental Science conducted environmental awareness programmes to sensitize students.
- ❖ A hamlet of Ratanpur village (near KNIPSS boundary) adopted academically under ***Extension and Social Responsibility Programme (ESRP)***-2014-15.
- ❖ Several extension activities such as Voter Awareness Campaign (major programme); Clean India Campaign in slums of Karaudiya east, Karaudiya west, Vivek nagar, Nirala Nagar and Badhaiya beer; Literacy campaign and Blood donation were organized under National Service Scheme (NSS), during camp from 16 to 22 February, 2015 at Karaudiya.
- ❖ In order to establish and build the personal and institutional contacts with neighbourhood communities, several teachers serve communities with some NGOs and voluntary organisations .

- ❖ An exhibition was organized by the Home Science department at KNICE , sultanpur city to aware communities regarding food, nutrition and child care.
- ❖ A fashion show was conducted by the UGC Career Oriented Diploma section of the Institute at Ram Naresh Tripathi Sabhagar, Sultanpur to aware students of the Sultanpur district towards career options in the field of fashion designing.
- ❖ The faculty of law of the institute organized a series of extension programmes from dated 25th Nov. to 10th Dec. 2014 on the issue of women's right.

CRITERION – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	43.961 ha.	8.441 ha.	Govt. grants, Generated fund and contributed by promoters	52.402 ha.
Class rooms	70			70
Laboratories	80			80
Seminar Halls	05 (+01 Auditorium)			06
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	09			09
Value of the equipment purchased during the year (Rs. in Lakhs)	9.5			9.5
Others				

4.2 Computerization of administration and library:

Administration:

- ❖ Account section of the institute have been computerized for annual accounts, financial statements, salaries received from the government, provident fund, arrear bills (excel format), Income tax calculation etc.
- ❖ Fees payment system is computerized.
- ❖ Task related to the annual/semester examinations of Dr. RML Avadh University, Faizabad at the Institute have been executed through internet. Roll number list of students appearing in examinations are transferred through intranet from Examination office of the University. The admit cards, verification cards, Exam Panel, Examiner selection are computerised whereas the examination forms, results declaration is online .

Library

- ❖ Libraries in the both campuses of the institute have been computerised and all the administrative and management functions of the libraries such as administration, librarian desk, acquisition, document catalogue, serial control, members, Web OPAC (online public access catalogue), circulation, budgeting etc. are organized using library management system software.
- ❖ E-mail facility has been provided in the library which serves as a means of communication between the library and its users.
- ❖ A printer cum photocopiers are used in the library for the print outs and photocopies as per the copyright policy.

- ❖ Library users can access a range of software applications including MS-Word, Excel, and PowerPoint on all the library computer systems.
- ❖ Slot Readers are used in the library for calculating the daily report of users visiting the library, Month-wise report of users, department wise staff and student visit report.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	58727	6029720	1841	643695	60568	6664276
Reference Books	22791	3238466	76	164	22935	3345724
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	88	72000	5	10000	93	82000
e-Journals	581		1		582	
Digital Database	1727	7200	68	1939	1795	9139
CD & Video	1267					
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	396	06	Airtel,8 Mbps	02	05	17	31	-
Added	11	-	-	-	-	01 (IQAC office)	-	-
Total	407	06	Airtel,8 Mbps	02	05	18	31	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.):

- ❖ Internet access to staff and students in Departments.
- ❖ Wi-Fi access facilities at Faridipur Campus for students and staff.
- ❖ Training of Non teaching staff
- ❖ Training to the students at the Information Technology Center of the Institute

4.6 Amount spent on maintenance in lakhs :

i) ICT	11.95
ii) Campus Infrastructure and facilities	10.94
iii) Equipments	3.75
iv) Others	2.50
Total :	29.14

CRITERION – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC enhances the awareness about student support services through its student wing. To involve students directly in quality enhancement practices in the institute, IQAC has designed a student wing comprising 50 members. These members represent the all courses run by institute. This wing plays an important role as follow-

- ❖ Liaising between IQAC and their peers
- ❖ Giving ideas and suggestions to enhance the quality of student life.
- ❖ Encouraging the student's participation in meetings / sessions, sports, industrial Visits field work and study tour, extension and other social activities.
- ❖ Enhancing of the student awareness regarding scholarship, free ship, reservation, fees Installments, differently able facilities, skill development program, institute's magazine (Vimarsh), remedial Classes, campus environment protection, campus discipline.

5.2 Efforts made by the institution for tracking the progression

The institution attempt the student progression tracking by the following practices-

- ❖ Student's academic profile evaluation
- ❖ Feedback from students
- ❖ Self-appraisal
- ❖ Student counselling
- ❖ Suggestion box
- ❖ Placement
- ❖ Research work presented by the students in participatory research and innovation programme.

5.3 (a) Total Number of students:

UG	PG	Ph. D.	Others
10314	1609	31	65

(b) No. of students outside the state

01

(c) No. of international students

Nil

Men	No	%
	8779	73.26

Women	No	%
	3203	26.74

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
6796	1168	00	1411	00	10875	5352	1164	04	3638	00	11580

Demand ratio -

Dropout % -

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- ❖ Free coaching to the students for preparing NET (UGC) examination in few departments.
- ❖ Personality development classes for preparing interviews of competitive examinations.
- ❖ Encouragement of students for participation in sports competition of Dr. RML Avadh University Faizabad at Intercollegiate/ Interuniversity/State/National level.
- ❖ Weekly counseling of students for career and other related issues in Physical Education department.
- ❖ Student mentoring and support committee is formed for providing guidance and support to the students for their better career options.
- ❖ K-Placement Activity Test is organized for B.Tech Final year students to improve their objective and subjective knowledge.
- ❖ On every week 2 hrs MATLAB session for B. Tech students.
- ❖ Weekly objective test of 1 hrs for B. Tech students to improve their competitive ability.
- ❖ Training of students in the field of IT and soft skills in Information Technology Center of the Institute.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="06"/>	SET/SLET	<input type="text" value="01"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="02"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="-"/>

5.6 Details of student counseling and career guidance

- ❖ The **Guidance and Placement Cell (GPC)** provides comprehensive services in the area of training, options regarding higher studies, internships and full-time placements for both undergraduate students and post-graduate students.
- ❖ The institute is running UGC Career Oriented Diploma programmes for student career enhancement. The few weeks training of diploma students are also provided in concern job establishments.
- ❖ Supplementary enrichment programmes such as lecture on career related issues, personality development, DIET and sport performance and career orientation in sports were organised for B.P.Ed students.
- ❖ Department of Mathematics is providing training to the students of the department to produce good Maths teachers.

- ❖ Department of Geography is providing free NET (UGC) coaching to Geography students under Margdarshan Programme of the department.
- ❖ The guidance provided to the students of professional courses regarding choice of the company and industry.
- ❖ The Cultural Committee of the institute encourages the students to participate in annual cultural programmes. The committee searches the talented students and encourages them to participate in state level cultural programmes. 19 students of the institute were participated in state level 'Yuva Mahotsav' in the session 2014-15.

No. of students beneficiaries

550

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
07	156	50	17

5.8 Details of gender sensitization programmes

- ❖ A Women grievance cell is formed to women's grievance redress.
- ❖ A cell for women protection against sexual harassment is formed.
- ❖ Encouragement of girl students to participate in sports and cultural activities.
- ❖ Women Cricket Team, women centric activity like painting & rangoli in engineering institute of the KNIPSS.
- ❖ Campaign for female child protection through NSS activities.
- ❖ Campaign against women violence (25th Nov. to 10th Dec.2014)
- ❖ Lectures, group discussion, student seminars on gender issues.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events Sports:

State/ University level National level International level

Cultural:

State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution	-	-
Financial support from government	3889	1,61,82,880=00
Financial support from other sources	-	-
Number of students who received International/ National recognitions	02 (JRF)	-

5.11 Student organized / initiatives

Fairs: Nil

State/ University level National level International level

Exhibition: Nil

State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Nil

CRITERION – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision and mission statement of the institute as reflected on the occasion of inauguration is “कमला नेहरू इन्स्टीट्यूट की स्थापना का मकसद महज एक तालीमी इदारा कायम करना नहीं है, बल्कि इस पूरे इलाके की गुरबत की लड़ाई इसी इदारे से उसी दोहरे निष्चय के साथ लड़ना है, जिस अज्म के साथ इस इलाके के बाशिन्दों ने सन् 1857 की जंगे आजादी लड़ी थी।”आर्थिक आजादी के लिए जंग का मरकज कमला नेहरू इन्स्टीट्यूट है।”

(The aim of establishing Kamla Nehru Institute is not only building a campus for imparting education rather, to establish an institution for fight against poverty with the double resolve to translate the intention of the inhabitants of the region who fought for the struggle of freedom with great zeal and enthusiasm in the revolution of the year 1857. Kamla Nehru Institute shall be the centre for fight of economic freedom with its avowed object for excellence and economic justice.)

6.2 Does the Institution has a management Information System

The Institute has developed a system of governance, leadership and management .The institute has Board of Governors (BOG) and Management committee whose members are elected by democratic process. Regular meetings of the BOG and Management committee are held to discuss and decide on matters related to governance and administration. The decision making processes of above bodies are systematized and channeled through all key constituents of the Institute. The suggestions given by the BOGs and

the Management Committee are implemented by the various administrative offices, under the leadership and guidance of the Principal.

The IQAC of this institute is a vital part of the institution's system. It works towards development of a system for conscious, consistent and catalytic improvement in overall performance of the institutions of goals of quality enhancement and sustenance. The IQAC promotes measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices. Regular meetings of IQAC members with other stakeholders are held to discuss and decide on matters relating to quality enhancement in the institutions.

The Head of different departments ensure the proper implementation of planned academic, co-curricular, extracurricular and extension activities in the department by collaboration of other members of the department. To discuss and decide on matters related to academics and administration, the meetings of staff members are held on regular basis. For the smooth and effective functioning of the Institute, interactions with stakeholders comprising of faculty, parents and students, are regularly organized. The feedback received from different stakeholders helps in continuous review and revision which are relevant to the changing needs of higher education.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The syllabus proposed by the Dr. RML Avadh University Faizabad has been adopted in most of the subjects at undergraduate and post graduate level. 13 faculty members are in academic council/Board of

Studies of the Dr. R.M.L. Avadh University and directly involved in curriculum development in the university.

6.3.2 Teaching and Learning

The following teaching learning strategies are adopted by the institution for quality enhancement:

- ❖ Curriculum implementation Planning- implementation –feedback and review process adopted.
- ❖ Month wise analysis of curriculum implementation.
- ❖ Use of ICT in teaching learning process.
- ❖ Student centered teaching such as seminars, debates, group discussions, quiz etc.
- ❖ Remedial classes for slow learners.
- ❖ Participatory teaching and learning through participatory research and innovation programme.
- ❖ Student feedback
- ❖ Innovative teaching techniques

6.3.3 Examination and Evaluation

Dr. R.M.L Avadh University, Faizabad conducts annual/ semester examinations at the institute in fair and transparent way. University appoints the examination officers to conduct examination properly. Senior Centre Superintendent of examination/principal ensures the smooth and fair examination conduction with collaboration of assistant superintendents, internal flying squad and invigilators. Computerization of the examination conducting system is initiated in this session. Different type of internal evaluation methods for

evaluating student's learning outcomes are used such as tests, quiz, seminars, assignments, projects etc.

6.3.4 Research and Development

In order to promote research climate, institute has adopted the following strategies-

- ❖ National seminar conducted
- ❖ Research methodology workshop, guide teacher training and student's project work on a focal theme under Participatory Research and Innovation Programme (PRIP).
- ❖ Active Research Promotion Committee
- ❖ Encouraging teachers to submit research projects in funding agencies.
- ❖ Motivation of teachers for attending professional conferences, seminars, workshops and research training.
- ❖ Annual evaluation of teachers contributions in the field of research based on PBAS proforma provided by UGC.
- ❖ Encouraging teachers and research scholars to publish quality research papers and books.
- ❖ 'Researcher of the Year' award for the faculty member of the institute who publish research paper in the journal of international repute (ISI Thomson router journal with impact factor).

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library:

- ❖ Internet facility has been provided in the library for accessing online databases, e-journals, e- books. Access may be allowed online remotely through internet or intranets.
- ❖ Uninterrupted electric supply using generators.
- ❖ Well maintained, airy and lighted reading room.

ICT:

- ❖ In keeping with rapid advancements in technology, and for students to benefit from state-of-the-art equipment, the institute has set up nine SMART Boards in selected classrooms located in different buildings in the campus.
- ❖ Every department has been provided computer facilities with internet and a portable/mounted LCD projector.
- ❖ Institute has established an Information Technology Centre (ITC) to train students in IT fields. In addition, 04 computer centres are also established in the institute.

Physical infrastructure / instrumentation:

- ❖ Seminar halls, conference rooms, audio visual rooms, classrooms (some equipped with SMART Boards), buildings to house administrative offices, staff rooms, well equipped laboratories, library, students' common room, guest rooms, games field, well equipped gymnasium , a bank with ATM facility, canteen, a juice centre, parking area and some residential facilities for students and teachers are provided.

- ❖ All the large halls have LCD and screen facilities.
- ❖ A well equipped new building for law collage is under construction.

6.3.6 Human Resource Management

To enhance quality in human resource management, following measures are adopted-

- ❖ The Management Committee reviews the existing positions and identifies personnel for various teaching and non-teaching positions at the end of each academic year and makes appointments through prescribed procedures.
- ❖ Orientation and training programmes are periodically organised for new recruits.
- ❖ In order to enhance capacities the teachers are encouraged for need-based training/workshops/ courses.
- ❖ Study leave for faculties perusing research degrees.
- ❖ Evaluation of teachers based on PBAS (UGC) format.

6.3.7 Faculty and Staff recruitment

The Director, Higher Education, Uttar Pradesh select teachers through U.P Higher Education service commission, Allahabad against vacant posts. The same teachers are appointed in the institute by the manager (employer) of the institute. The other staff members are recruited by the principal following rules and regulations of the UP Govt. The part time, self finance and contract appointments have also been made by the employer following prescribed procedures of Dr. RML Avadh University Faizabad.

6.3.8 Industry Interaction / Collaboration

Interaction/ collaboration with the industries have been established for the students of professional courses-

- ❖ Summer internship is provided to the students and 4 weeks summer training is provided to all the 3rd year B. Tech students.
- ❖ Few industries collaboration are established for the placement of students such as SKABDAS Infotech P. Ltd, Beyond HR Solution, Rajesh Masala, Kunal Microns (P) Ltd, Nityo Infotech etc.
- ❖ Guest lectures by experts from Industry and Academics and live Projects for the practical implementation of the theoretical framework
- ❖ Industrial Visits are organized to acquaint the students with the industrial functionality.
- ❖ The training of the students, UGC Career Oriented diploma courses are also arranged in related job establishments.

6.3.9 Admission of Students

The admission process reflects the vision and mission of the institute. The access of quality education to all citizens of this region to prepare them to fight against economic poverty is the basic philosophy of this institute. This philosophy shapes the admission policy of the institute. The institute is committed to serve economically and socially deprived people of this region. The reservation policy of the Central and UP governments is strictly followed by the institution.

The institute website and *Vivarnika* contain information about the institution and the programmes offered. The *Vivarnika* prepared every year prior to the commencement of admission process and it provides the details of various programmes and their eligibility norms. It is given to the applicants along with the application form.

The computers are used to support the admission process and to reduce the amount of paperwork as well as the use of paper. The admission committees provide admission to the candidates on the basis of their merits as well as academic profiles.

The admissions in B.Ed., B.P.Ed. MBA and B. Tech courses are provided through combined entrance tests of concerned affiliating university following rules and regulation of U.P. Govt.

6.3.9 Welfare Schemes for:

<p>Teaching and Non teaching</p>	<ul style="list-style-type: none"> ❖ Loan facilities form cooperative society ❖ Leaves provided for medical reasons ❖ Maternity leave ❖ Advance to meet emergency expenditure of the staff.
<p>Students</p>	<ul style="list-style-type: none"> ❖ Guidance and placement cell: The Guidance and placement cell provides guidance for students to enhance their employability. It fosters partnerships and linkages with the corporate sector for placement and training opportunities.

Contd.....

	<ul style="list-style-type: none"> ❖ The Deans of Student welfare: 1. Organise student welfare activities 2. Help in students' counselling 3. Disburse scholarships and financial aid to the less privileged 4. Provide concessional bus/train tickets for travelling. ❖ Financial assistance to students through scholarship schemes of Central and UP government. ❖ Limited hostel facilities are also provided to the students ❖ Free NET (UGC) coaching classes are organized for PG students in few departments ❖ Free remedial coaching for slow learners. ❖ Students who want to take part in sports events are given practice and guidance before and after the college hours. ❖ There is system of Book Bank in the few departments of the institute under which poor students are given some books, apart from the two library tickets, for the whole year.
--	--

6.5 Total corpus fund generated

Rs. 7, 33, 00000=00

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	Internal Auditors
Administrative	Yes	NAAC	Yes	Internal Auditors

External and Internal Academic and Administrative Audit:

The National Assessment and Accreditation Council (NAAC) Peer Team visited the institute in the year 2007 for the first cycle of re-accreditation. The institute has been awarded 'B' grade with a CGPA of 73.40 with effect from March 31, 2007. The Institute conducts annual evaluation of the teachers in Internal Auditors a structured manner through following UGC regulation 2010. These provide feedback on the teaching learning methodologies, evaluation process; research and extension; academic contribution etc. The feedback from the students is also used to assess the teaching-learning process.

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The following reform measures have been adopted by the affiliating university-

- ❖ Online Publication of Examination results
- ❖ Online registration of students for Examinations
- ❖ Online availability of verification and admit cards.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The institute has applied for academic autonomy.

6.11 Activities and support from the Alumni Association

The institute is trying to connect with alumni of the institute through social media and internet facilities. The institute has also planned an alumni meet in the session 2015-16 to establish an alumni association.

6.12 Activities and support from the Parent – Teacher Association

The institute does not have an established Parent-Teacher Association. However following activities are organised by the institute on the regular basis:

- ❖ Regular parents-teachers meetings
- ❖ Student counselling and problem solving with the parents.
- ❖ Parent's feedback to improve quality culture in the institute.
- ❖ Focused on area of enhancement in students.

6.13 Development programmes for support staff

The institute has been organising the sessions for teaching as well as Administrative Staff on aim of life, quality of life, Stress Management etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The following initiatives were taken by the institute to make the campus eco-friendly:

- ❖ A campus environment protection committee is formed for maintaining environment and ecological health of the campus.
- ❖ Environmental Assessment of the institute's campus initiated by the Environmental Science department.
- ❖ Energy efficient lighting in the institute.
- ❖ Proper Waste management
- ❖ Safe disposal of laboratory wastes.
- ❖ Identification and labelling of trees and plants of the institute campus.
- ❖ Complaints among students to make green and polythene free campus.
- ❖ Animal Ethics Committee to prevent animal against cruelties in life science labs.
- ❖ Tree plantation for fostering student involvement to maintain "green" campus of the institute.

CRITERION – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

During this academic year, the following initiatives were taken to create a positive impact on the functioning of the institution:

- ❖ Use of Information and Communication Technology (ICT) tools such as smart boards and LCD in teaching learning processes.
- ❖ A *Participatory Research and Innovation Programme (PRIP)*, was initiated to promote research climate in the institute.
- ❖ The Continues self appraisal of teachers introduced using PBAS proforma provided by UGC.
- ❖ In order to encourage the high quality research in the institute, an award 'Researcher of the Year' was initiated for teachers and students of the Institute who published research paper in journal of international repute (such as ISI Thomson router journal with impact factor).
- ❖ The IQAC periodically organized workshops to encourage the teachers for enhancing teaching quality using NAAC suggested norms.
- ❖ Adoption of a hamlet of a Village for sensitizing social issues and social responsibilities among students.
- ❖ Personality development programme for students.

- ❖ ICT training given to non teaching staff for handling computer and new software.
- ❖ Environmental Assessment of the institute's campus.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Yes, as per plan of action prepared at the beginning of the year.

7.3 Give two Best Practices of the institution

Best Practice – I: Skill development programme

Skill development programme was initiated to develop the Information technology skills in undergraduate and postgraduate students of the institute. The Information Technology Centre (ITC) of the Institute prepares high quality professionals for IT and IT-enabled services for a global market. The ITC runs several programmes namely Foundation with Programming in C++; Application Development with SQL & Visual Basic; Web Designing & JAVA Programming; English Spoken Classes; Languages Courses: FoxPro, Fortran, Cobol, C, C++, Visual Basic, Java; Accounting with Tally 9.0 ERP and Computer Hardware and Networking. ITC have a flexible time table with their regular schedule for those students who are willing to learn about IT and want to make career as IT professionals. The students utilize their spare time from regular academic classes. The programmes of ITC enable students to understand the IT concepts and develop capacity to translate this knowledge into services in specialized domains as well as to take up entrepreneurial ventures. About 850 students benefitted by IT programmes in the session 2014-15.

In the connection of skill development programme, the institute is also running the seven UGC Career Oriented Diploma Courses namely Fashion Designing, Tourism, Sales & Marketing Management, Risk & Insurance Management, Import & Export Management, Computer Graphics & Animation, and Sericulture. About 250 students benefited by these programmes in the session 2014-15.

Best Practice – II Participatory research and innovation programme

The UG and PG students generally acquire limited knowledge through traditional teaching methods such as class rooms lectures, practicals and libraries consultation. This does not expose students to real life situations. Hence, the adoption of scientific techniques, for acquiring knowledge becomes essential for students. The adoption of participatory approach in learning, whereby the students involve themselves in identifying a problem, analyzing the causes and finding the solution objectively has a positive impact on the students and make the learning process more meaningful and interesting. The Participatory Research and Innovation Programme (PRIP) were initiated in the institute to promote the research and innovation activities among UG and PG students. The students are suggested to complete a research project on a common focal theme under the supervision of a guide teacher. Provision for research project will enable the students to:

- i. Adopt a scientific approach to the study of any problem.
- ii. Develop analytical skills for data collection/experimentation and analysis of data

- iii. Learn how to prepare a scientific report and
- iv. Develop an aptitude for research

The focal theme entitled 'Energy Resource: Conservation and Management' was chosen for the year 2014-15. One hundred five UG and PG student groups from various subjects worked on their projects selecting a guide. They identified a topic/ an issue/ a local problem under the given sub-themes and marked quick assessment of the work schedule and prepared a research project following research methodologies. The project reports are presented first in the department level by the group leader and are assessed by a group of evaluators. All selected projects from this level are next presented at the Institute level in front of a wider audience and discussed by their concern. Three best projects from each category (UG and PG) were selected and awarded at institute level. Five hundred and fifty five students of the institute participate in this programme.

7.4 Contribution to environmental awareness / protection

In order to sensitize students on environmental issues and to promote ecological justice and sustainable development, the following environmental awareness / protection initiatives were taken:

- ❖ A campus environment protection committee is formed for maintaining environment and ecological health of the campus.
- ❖ Environmental Audit of the institute's campus initiated by the Environmental Science department.
- ❖ Energy efficient lighting in the institute.
- ❖ Proper Waste management (Composting and Vermicomposting)

- ❖ Safe disposal of laboratory wastes.
- ❖ Identification and labeling of trees and plants of the institute campus.
- ❖ Complains among students to make green and polythene free campus.
- ❖ Animal Ethics Committee to protect from cruelties against animals in labs.
- ❖ Tree plantation for fostering student involvement to maintain “green” campus of the institute.

7.5 Whether environmental audit was conducted? Yes No.

Yes, the environmental audit of the campus was conducted by the teachers and the PG students of Environmental Science department of the Institute and a report was submitted to the IQAC of the Institute.

7.6 Any other relevant information the institution wishes to add. (For example SWOT)

Strength

- ❖ Green and Eco-friendly campus
- ❖ Well disciplined campus environment
- ❖ Strong commitment to community, service, social justice, empowerment of women
- ❖ Hard working and sincere faculty, committed to student welfare
- ❖ Remedial coaching programmes for slow learners.
- ❖ A large number of scholarships disbursed to students from marginalized and economically deprived section.
- ❖ Emphasis both on skills development and knowledge building
- ❖ Excellent reputation at both regional and national levels.

- ❖ A strong focus on high quality, student-centred teaching-learning processes committed and dedicated faculty.
- ❖ Positive and sustained approach to teaching learning and evaluation activities
- ❖ Well equipped laboratories, computer centres and good library facilities
- ❖ Positive experience with all external stakeholders
- ❖ Hard working and well behaved supporting staff
- ❖ Excellent placement opportunities for students
- ❖ Active career counselling and placement cell
- ❖ Excellent sports facilities with the Department of Physical Education
- ❖ Large base of pass out students in different areas.
- ❖ No ragging incidence observed in the campus to till date
- ❖ Active Internal Quality Assurance Cell (IQAC).

Weakness:

- ❖ Low level of educational awareness in surrounding social environment
- ❖ Rural poverty in Sultanpur and its surrounding.
- ❖ Limited number of modern courses.
- ❖ Shortage of sufficient teaching staff
- ❖ Insufficient student strength in some PG programmes
- ❖ Limited funds
- ❖ Slow progress in identifying funding agencies for research projects
- ❖ Delayed process of institute matters in affiliating university.

Opportunities

- ❖ Increasing resources through research projects of various funding agencies.
- ❖ Expanding opportunities for undertaking multidisciplinary and interdisciplinary research activities at national level
- ❖ Increased opportunities to start modern courses to meet new and growing demands of the society.
- ❖ Academic autonomy of the institute
- ❖ High levels of interest in agencies/corporate sector to tap student potential for internships, projects and research-related activities
- ❖ Increasing interest from international institutions for collaborations.
- ❖ Improving educational awareness level in the society

Challenges:

- ❖ Delay in filling up retired and resignation vacancies by government agencies.
- ❖ Focus on vocationalisation of higher education in future policy making to alleviate the poverty.
- ❖ Perception that all educational processes should be directed towards preparing a good and productive citizen.
- ❖ Focus on marks rather than holistic development in the teaching and research.

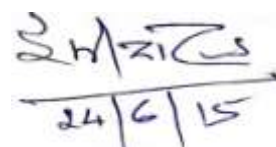
8. Plan of institution for next year

1. NAAC Re-Accreditation of the Institute
2. Academic Audit of the departments.
3. Environmental Audits of the campus

4. Application of modern teaching learning methodologies
5. Enhancement of research activities and high quality publications
6. Planning to arrange 'Students Conference' to motivate students for research work.
7. Participatory Research and Innovation Programme (PRIP),2015-16.
8. Extension activities in adopted village hamlet " Ratanpur".
9. NSS Programmes
10. Organizing National seminars.
11. KN Singh Memorial lectures by learned scholars of the country.
12. Arrangement of research funds from various funding agencies.
13. Development of Eco-friendly infrastructure facilities.
14. Computerization of library, office and examination process.



Dr. D.K. Tripathi
Associate Professor,
Deptt. of Geography
KNIPSS, Sultanpur



Dr. A.K. Srivastava
Principal,
KNIPSS, Sultanpur

Signature of Director , IQAC

Signature of the Chairperson, IQAC

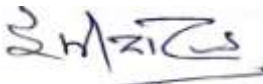


Kamla Nehru Institute of Physical and Social Sciences, Sultanpur U.P., 228118

ANNUAL ACADEMIC CALENDAR: 2014-15

Annual Academic Calendar of Kamla Nehru Institute of Physical & Social Sciences based on the Dr RML Avadh University, for the Session 2014-15 is as given below-

1. The session 2014-15 commences on July 16, 2014.
2. Entrance exams dates for Admission in UG & PG Courses have been scheduled (June 26, 27 and 28 for Under Graduate Courses and July 26, 27 and 28 for Post Graduate courses)
3. Results of Entrance for Under Graduate Courses will be declared on July, 10
4. Results of Entrance for Post Graduate Courses will be declared on August 10, 2014.
5. The admission process for Under Graduate Courses will commence from 17th July and Last date of admission will be 31st July, 2014.
6. The admission process for the Post Graduate courses will commence from 11th August, 2014.
7. Classes for Under Graduate Courses will start from August 1, 2014.
8. Classes for Post Graduate courses will start from 18th August.
9. Practical classes for all the classes will start immediately after admission process are over.
10. Classes will run up to declaration of Main exams (Theory) by the Dr RML University Faizabad.
11. Admission forms for the Session 2015-16 will be available from 1st May, 2015 and the Admission process will begin from July 2.
12. New Academic session will start from July 1.


 Principal

(Dr. A.K. Srivastava)

कमला नेहरू भौतिक एवं सामाजिक विज्ञान संस्थान, सुलतानपुर (उ०प्र०)-228118

कला संकाय

प्रतिपुष्टि परिणाम (Feedback Result)

कला संकाय के विद्यार्थियों ने (N=318) शिक्षकों की रेटिंग उनके विभिन्न शैक्षिक कार्यकलापों जैसे शिक्षण कौशल, अनुशासन तत्परता, पाठ्य सहगामी कार्य आदि पर किया। सभी विद्यार्थियों का कहना है कि शिक्षकों की कार्यशैली से वे किसी प्रकार भी असंतुष्ट नहीं हैं, क्योंकि किसी भी शिक्षक की रेटिंग D-category (असंतुष्ट वर्ग) में नहीं किया है। सभी शिक्षक A, B & C category में ही वर्गीकृत किए गए हैं। 47% से 65% विद्यार्थियों ने शिक्षकों के कार्यकलाप को A-category (Excellent) में स्थान प्रदान किया है। विभिन्न शिक्षण आयामों पर विद्यार्थियों द्वारा व्यक्त किया गया रेटिंग प्रतिशत निम्नवत् है:-

(i) Teaching Style	A- 51% - 60%
	B- 18% - 25%
	C- 18% - 29%
(ii) Discipline	A- 47% - 63%
	B- 20% - 29%
	C- 10% - 26%
(iii) Punctuality	A- 50% - 65%
	B- 18% - 27%
	C- 15% - 27%
(iv) Co-curri. Activity	A- 50% - 61%
	B- 18% - 26%
	C- 16% - 25%
(v) Coaching Class	- No pressure at all - by all the students.
(vi) Course Coverage	Below 70% - 28% - 45%
	70% & Above 55% - 72%

Faculty of Art

B.A. I & II	-	210
M.A. I	-	42
M.A. II	-	66
Total Sample	-	318

विज्ञान संकाय

प्रतिपुष्टि परिणाम (Feedback Result)

विज्ञान संकाय के विद्यार्थियों (N=902) का Feedback शिक्षकों के विभिन्न शैक्षिक कार्यकलापों के बारे में लिया गया। इस संकाय के भी सभी विद्यार्थियों ने शिक्षकों की कार्यशैली की सराहना करते हुए उनके किसी भी आयाम पर अपनी असंतुष्टि नहीं प्रकट की है, क्योंकि किसी भी शिक्षक को D-category (असंतुष्ट वर्ग) में नहीं रखा है। सभी विद्यार्थियों का कहना है कि Coaching classes के लिए उनको किसी शिक्षक द्वारा बाध्य नहीं किया जाता है। A-category (Excellent) में रखने वाले विद्यार्थियों का प्रतिशत 41% से 63% है। विभिन्न शिक्षण आयामों पर विद्यार्थियों द्वारा व्यक्त किया गया रेटिंग प्रतिशत निम्नवत् है:-

(i) Teaching Style	A- 45% - 58%
	B- 20% - 27%
	C- 20% - 30%
(ii) Discipline	A- 41% - 62%
	B- 19% - 30%
	C- 15% - 31%
(iii) Punctuality	A- 48% - 63%
	B- 18% - 27%
	C- 18% - 25%
(iv) Co-curri. Activity	A- 47% - 62%
	B- 19% - 29%
	C- 17% - 28%
(v) Coaching Class	- No pressure at all - by all the students.
(vi) Course Coverage	Below 70% - 38% - 53%
	70% & Above 47% - 62%

Faculty of Science

B.Sc. (Bio Group)	- 155 (B.Sc I = 73, B.Sc.-III = 82)
B.Sc. (Maths Group)	- 483 (B.Sc.-I = 216, B.Sc.-II = 164, B.Sc.-III = 103)
M.Sc. I	- 164 (Maths=38, Phy.=12, Bot.=22, Zool.=26, Chem.=43, Micro.=13, Env.Sc.=10)
M.Sc. II	- 100 (Phy.=22, Bot.=21, Zool.=16, Chem.=28, Micro.=06, Env.Sc.=07)
Total Sample	- 902

वाणिज्य संकाय

प्रतिपुष्टि परिणाम (Feedback Result)

वाणिज्य संकाय के कुल 445 विद्यार्थियों से उनके शिक्षकों की कार्यशैली पर उनकी प्रतिपुष्टि ली गयी। इस संकाय के भी विद्यार्थियों ने किसी भी शिक्षक को असंतुष्ट वर्ग में नहीं रखा। सभी ने कहा कि कोई भी शिक्षक कोचिंग के लिए बाध्य नहीं करता। 36.78% से 65.00% विद्यार्थियों ने अपने अध्यापकों के कार्यकलाप को A-category (Excellent) में स्थान प्रदान किया। अन्य आयामों पर रेटिंग प्रतिशत निम्नवत् है:-

(i) Teaching Style	A- 35.78% - 55.50%
	B- 25.23% - 60.00%
	C- 16.98% - 22.98%
(ii) Discipline	A- 38.00% - 61.00%
	B- 20.00% - 52.00%
	C- 10.00% - 20.00%
(iii) Punctuality	A- 50.00% - 65.00%
	B- 20.00% - 30.00%
	C- 14.00% - 22.00%
(iv) Co-curri. Activity	A- 47.00% - 62.00%
	B- 24.00% - 35.00%
	C- 14.00% - 21.00%
(v) Coaching Class	- No pressure at all – by all the students.
(vi) Course Coverage	Below 70% - 51.00% - 60.00%
	70% & Above 40.00% - 49.00%

Faculty of Commerce

B.Com. I	-	217
B.Com. II & III	-	208
M.Com. I & II	-	20
Total Sample	-	445

विधि संकाय

प्रतिपुष्टि परिणाम (Feedback Result)

विधि संकाय के कुल 127 विद्यार्थियों ने अपने शिक्षकों की कार्यशैली पर प्रतिपुष्टि दिया। इस संकाय के विद्यार्थियों ने भी किसी भी शिक्षक की कार्यशैली से असंतुष्टि नहीं प्रकट किया। कोचिंग क्लास के लिए किसी तरह का दबाव किसी अध्यापक का नहीं था। 42% से 64% विद्यार्थियों ने अपने अध्यापकों के कार्यकलाप को A-category (Excellent) में स्थान प्रदान किया। अन्य आयामों पर रेटिंग प्रतिशत निम्नवत् है:-

(i) Teaching Style	A- 42% - 58%
	B- 22% - 30%
	C- 17% - 28%
(ii) Discipline	A- 47% - 63%
	B- 19% - 27%
	C- 14% - 26%
(iii) Punctuality	A- 50% - 64%
	B- 21% - 27%
	C- 15% - 25%
(iv) Co-curri. Activity	A- 48% - 60%
	B- 22% - 27%
	C- 18% - 26%
(v) Coaching Class	- No pressure at all – by all the students.
(vi) Course Coverage	Below 70% - 48% - 58%
	70% & Above 42% - 52%

Faculty of Law

Total Sample

127

शिक्षा संकाय

प्रतिपुष्टि परिणाम (Feedback Result)

शिक्षा संकाय के कुल 68 विद्यार्थियों ने अपने शिक्षकों की कार्यशैली की प्रतिपुष्टि करते हुए अन्य विद्यार्थियों की ही तरह शिक्षकों की कार्यशैली से किसी प्रकार की असंतुष्टि नहीं प्रकट की है। उनके विचार से कोचिंग क्लास के लिए किसी शिक्षक द्वारा किसी प्रकार का दबाव नहीं रहता। 56% से 65% विद्यार्थियों का मत है कि उनके शिक्षक श्रेष्ठ वर्ग A-grade में रखे जाने चाहिए। अन्य आयामों पर रेटिंग प्रतिशत निम्नवत् है:-

(i) Teaching Style	A- 56% - 58%
	B- 25% - 30%
	C- 12% - 19%
(ii) Discipline	A- 58% - 62%
	B- 20% - 27%
	C- 15% - 19%
(iii) Punctuality	A- 58% - 64%
	B- 20% - 26%
	C- 15% - 18%
(iv) Co-curri. Activity	A- 57% - 65%
	B- 19% - 27%
	C- 14% - 19%
(v) Coaching Class	- No pressure at all - by all the students.
(vi) Course Coverage	Below 70% - 22% - 31%
	70% & Above 69% - 78%

Faculty of Education

Total Sample

68

कृषि संकाय

प्रतिपुष्टि परिणाम (Feedback Result)

कृषि संकाय के कुल 450 विद्यार्थियों ने प्रतिपुष्टि दिया। इस संकाय के भी विद्यार्थियों ने अपने शिक्षकों के क्रियाकलाप से बिल्कुल भी असंतुष्ट नहीं रहे। उनकी राय में कोचिंग का कोई भी दबाव नहीं था। 41% से 60% विद्यार्थियों ने अपने शिक्षकों को A-grade प्रदान किया। अन्य आयामों पर रेटिंग प्रतिशत निम्नवत् है:-

(i) Teaching Style	A- 46% - 56%
	B- 21% - 31%
	C- 22% - 26%
(ii) Discipline	A- 42% - 60%
	B- 21% - 31%
	C- 18% - 27%
(iii) Punctuality	A- 46% - 58%
	B- 20% - 32%
	C- 20% - 25%
(iv) Co-curri. Activity	A- 41% - 51%
	B- 25% - 32%
	C- 23% - 32%
(v) Coaching Class	- No pressure at all – by all the students.
(vi) Course Coverage	Below 70% - 36% - 49%
	70% & Above 51% - 64%

Faculty of Agriculture

B.Sc.-I Ag.	-	121
B.Sc.-II Ag.	-	206
B.Sc.-III Ag.	-	90
B.Sc.-IV Ag.	-	33
Total Sample	-	450

गृहविज्ञान संकाय

प्रतिपुष्टि परिणाम (Feedback Result)

गृहविज्ञान संकाय के कुल 175 विद्यार्थियों ने अपने शिक्षकों के Feedback के लिए प्रतिभाग किया। इस संकाय के भी विद्यार्थियों ने किसी भी प्रकार की असंतुष्टि अपने शिक्षकों की कार्यशैली के प्रति प्रदर्शित नहीं किया। कोचिंग के लिए किसी प्रकार का दबाव नहीं था। 41% से 60% विद्यार्थियों ने अपने शिक्षकों की कार्यशैली को A-grade (श्रेष्ठ) प्रदान किया। अन्य आयामों पर रेटिंग प्रतिशत निम्नवत् है:-

(i) Teaching Style	A- 41% - 57%
	B- 20% - 32%
	C- 20% - 33%
(ii) Discipline	A- 42% - 54%
	B- 10% - 37%
	C- 10% - 36%
(iii) Punctuality	A- 50% - 60%
	B- 19% - 27%
	C- 21% - 25%
(iv) Co-curri. Activity	A- 47% - 58%
	B- 20% - 27%
	C- 19% - 28%
(v) Coaching Class	- No pressure at all – by all the students.
(vi) Course Coverage	Below 70% - 39% - 53%
	70% & Above 47% - 61%

Faculty of Home Science

B.Sc.-I, II & III	-	124
M.Sc.-I & II	-	51
Total Sample	-	175

कार्यालय

Office Report

Faculty	-	Sample
Faculty of Commerce	-	228
Faculty of Science	-	610
Faculty of Art	-	222
Faculty of Home Science	-	130
Faculty of Agriculture	-	120
Faculty of Law	-	95
Faculty of Education	-	40
Total Sample	-	1445

प्रतिपुष्टि परिणाम (Feedback Result)

विद्यार्थियों की 13.21% से 29.68% की संख्या कर्मचारियों के व्यवहार से असंतुष्ट हैं। कर्मचारियों की कार्यकुशलता को श्रेष्ठ बताने वाले विद्यार्थियों का प्रतिशत 14.94% से 31.90% तक है। उत्तम एवं संतोषजनक प्रतिशत क्रमशः 25.67% से 37.92% एवं 24.91% से 36.25% है। D वर्ग जो असंतुष्ट वर्ग का है, उसके विद्यार्थियों की संख्या अगर हटा दी जाय तो A, B & C-category में रेटिंग करने वाले विद्यार्थियों का प्रतिशत 70.30% से 86.79% तक है। विद्यार्थियों ने 10 प्रतिशत कर्मचारियों की कार्यशैली से अपनी असंतुष्टि प्रकट की है।

कमला नेहरू भौतिक एवं सामाजिक विज्ञान संस्थान, सुलतानपुर (उ0प्र0)-228118

अभिभावक प्रतिपुष्टि (Guardian's Feedback)

संस्थान द्वारा आयोजित अभिभावक प्रतिपुष्टि कार्यक्रम में कुल 146 अभिभावकों ने प्रतिभाग किया। इस प्रक्रिया में संस्थान के विभिन्न शैक्षिक विन्दुओं/कार्यक्रमों के बारे में उनसे 4 स्तर पर A=श्रेष्ठ, B=उत्तम, C=संतोषजनक, D=असंतोषजनक उनके विचार प्रकट करने को कहा गया। सभी लोगों ने संस्थान के कार्यक्रमों के बारे में अपनी प्रतिक्रिया एवं सुझाव भी दिया। अभिभावकों ने संस्थान के कार्यक्रमों की सराहना की और आशा व्यक्त किया कि भविष्य में समाज के विकास में संस्थान इसी प्रकार अपना अमूल्य सहयोग प्रदान करता रहेगा।

अभिभावकों ने संस्थान के ज्यादातर शैक्षिक विन्दुओं/कार्यक्रमों को श्रेष्ठ (A) एवं उत्तम (B) वर्ग में ही वर्गीकृत किया है। संस्थान के कुछ 15 मुख्य शैक्षिक विन्दुओं में से केवल 6 विन्दुओं को अभिभावकों का बहुत कम प्रतिशत 1.40% से 8.91% ने असंतोषजनक (D) वर्ग में रखा है। शैक्षिक विन्दुओं के प्रति अभिभावकों का मत प्रतिशत अगर चारों वर्गों के संदर्भ में देखा जाय तो परिणाम इस प्रकार आता है-

श्रेष्ठ (A) वर्ग का प्रतिशत	19.17% - 62.33%
उत्तम (B) वर्ग का प्रतिशत	31.50% - 56.17%
संतोषजनक (C) वर्ग का प्रतिशत	03.42% - 34.25%
असंतोषजनक (D) वर्ग का प्रतिशत	00.00% - 08.91%

उपर्युक्त परिणामों से स्पष्ट होता है कि 65.75% से 96.58% तक अभिभावकों ने संस्थान के कार्यक्रमों को श्रेष्ठ एवं उत्तम वर्ग में वर्गीकृत किया है, जो किसी भी संस्थान के लिए गौरवशाली है।

अभिभावकों द्वारा विभिन्न शैक्षिक विन्दुओं/कार्यक्रमों के संदर्भ में जो मत प्रतिशत प्रदान किया है, उसका विस्तृत विवरण संलग्न है। इसके साथ ही अन्त में उनके द्वारा दिए गए कुछ महत्वपूर्ण सुझाव भी हैं, जिसको भविष्य में संस्थान गम्भीरता से लेने की कोशिश करेगा।

Guardian's Feedback

Total Sample - 146

KAMLA NEHRU INSTITUTE OF PHYSICAL & SOCIAL SCIENCES, SULTANPUR (U.P.)-228118

Guardian's Feedback

Total Sample = 146

क्र० सं०	शैक्षिक बिन्दु (Academic Points)	A%			B%			C%			D%		
		Excellent (श्रेष्ठ)	Good (उत्तम)	Satisfactory (संतोषजनक)	Unsatisfactory (असंतोषजनक)	Excellent (श्रेष्ठ)	Good (उत्तम)	Satisfactory (संतोषजनक)	Unsatisfactory (असंतोषजनक)	Excellent (श्रेष्ठ)	Good (उत्तम)	Satisfactory (संतोषजनक)	Unsatisfactory (असंतोषजनक)
1	संस्थान में प्रवेश परीक्षा प्रक्रिया	75 = 51.38	55 = 37.67	16 = 10.95	NIL	सुझाव - अभिभावकों के कुछ सुझाव निम्नवत् हैं- 1. संस्थान के नियमों का पालन अच्छे से किया जाय। 2. कैंटीन की सुविधा प्रदान की जाय। 3. खेलकूद की उचित व्यवस्था। 4. पीने के पानी की उचित व्यवस्था। 5. पुस्तकालय से एक और पुस्तक दी जाय। 6. कार्यालय सुविधा में सुधार। 7. Wi-fi campus सुविधा। 8. Class attendance ली जाय। 9. कम्प्यूटर कोर्स को ऐच्छिक किया जाय। 10. कार्यालय में पूछताछ कालन्टर बनाया जाय। 11. अर्द्धवार्षिक परीक्षा की व्यवस्था। 12. संकाय में आने जाने के लिए बस सुविधा। 13. Girls Common Room और Washroom 14. अवस्थापना सुविधा बेहतर की जाय। 15. Girls Hostel की व्यवस्था।							
2	परिसर में शैक्षिक माहौल	60 = 41.09	65 = 44.53	21 = 14.38	NIL								
3	संस्थान कार्यालय का प्रशासनिक प्रबंध	74 = 50.68	46 = 31.50	24 = 16.42	02 = 01.40								
4	कक्षा शिक्षण की गुणवत्ता	74 = 50.68	59 = 40.42	13 = 08.90	NIL								
5	संस्थान परिसर का अनुशासन	81 = 55.48	55 = 37.67	10 = 06.85	NIL								
6	संस्थान की अवस्थापना सुविधा (Infrastructure)	37 = 25.34	82 = 56.17	22 = 15.07	05 = 03.42								
7	परीक्षा प्रणाली की पवित्रता	91 = 62.33	50 = 34.25	05 = 03.42	NIL								
8	विद्यार्थियों के लिए कम्प्यूटर शिक्षा की व्यवस्था	47 = 32.19	55 = 37.67	39 = 26.72	05 = 03.42								
9	कुछ विशिष्ट डिप्लोमा कोर्सेस का संचालन	28 = 19.17	66 = 45.20	50 = 34.25	02 = 01.40								
10	दूरस्थ शिक्षा में इग्नू कोर्सेस की स्थिति	41 = 28.08	65 = 44.52	40 = 27.40	NIL								
11	पुस्तकालयों में पुस्तकों एवं शोध पत्रिकाओं की प्रचुर उपलब्धता	37 = 25.34	46 = 31.50	50 = 34.25	13 = 08.91								
12	प्रयोगशालाओं में प्रचुर मात्रा में आवश्यक सामग्री	36 = 24.66	60 = 41.09	50 = 34.25	NIL								
13	पाठ्येतर क्रिया कलाओं की व्यवस्था	50 = 34.25	67 = 45.89	29 = 19.86	NIL								
14	संस्थान में खेलकूद का वातावरण	50 = 34.25	63 = 43.15	30 = 20.55	03 = 02.05								
15	बाबू के.एन. सिंह व्याख्यानमाला का आयोजन	73 = 50.00	52 = 35.62	21 = 14.38	NIL								